

Reflexivity A Practical Guide For Researchers In Health And Social Sciences

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Reflexivity: A Practical Guide for Researchers in Health ...

The book is foremost a practical guide which examines reflexivity at different stages of the research process. The editors and contributors offer candid approaches to the subject, which supply readers with diverse strategies on how to do reflexivity in practice. Features

Reflexivity: A Practical Guide for Researchers in Health ...

Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research.

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research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research. In the current climate, which sees the popularity of qualitative methods coupled with increased public and professional scrutiny of research, reflexivity provides a means of bolstering greater transparency and quality in research.

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Reflexivity: A Practical Guide for Researchers in Health and Social Sciences. Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research.

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Reflexivity is sometimes regarded as a defining feature of qualitative research, a point of contrast from quantitative research where researcher subjectivity is viewed as a source of contamination or bias, especially in psychology (see Gough & Madill, 2012). In fact, for at least 30 years positivist notions of objectivity, neutrality and validity have been undermined by feminist theorists and other critical thinkers, invoking a 'crisis of representation and legitimation' (e.g. Denzin, 2001;

~~Reflexivity in qualitative psychological research~~

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Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research. In the current climate, which sees the popularity of qualitative methods coupled with increased public and professional scrutiny of research, reflexivity provides a means of bolstering greater transparency and quality in research. This book recognises the considerable value of reflexivity to researchers, and provides a means to navigate this field. The book is foremost a practical guide which examines reflexivity at different stages of the research process. The editors and contributors offer candid approaches to the subject, which supply readers with diverse strategies on how to do reflexivity in practice. Features * Provides an accessible, practical guide to reflexive research processes, methods and outcomes * Encompasses both the health and social science fields * Includes contributions from international researchers The book is aimed at postgraduate and final year students of health and social sciences. Interested clinicians will also find useful insights in the text.

A Practical Psychoanalytic Guide to Reflexive Research offers an accessible guide to enriched qualitative research. In this novel approach, the researcher's feelings and empathy in relation to participants take centre stage, leading to fresh, exciting and usable research findings. The psychoanalytic concept of reverie refers to those startling and unexpected images, feelings and daydreams which can come to mind as we interact with other people in the world. Qualitative research involves interacting with human subjects, and the book shows how uncanny or troubling reverie experiences can be turned to good use by being linked back to deeper research questions and hypotheses. Joshua Holmes critically explores the role of self-reflection (reflexivity) in psychoanalysis and qualitative research. Practical guidance is offered while planning research; conducting research interviews; analysing interview data; teaching methods which foster the capacity for reverie; and in relation to research groups. Examples are given throughout, including the author's own missteps along the way, in which he shares the importance of learning from experience. The book breathes life into research processes offering much-needed clinical relevance. The method moves away from one-size-fits all, formulaic research procedures and brings tenor, colour and texture into the research process, to create vivid, real-life meaningful findings. A Practical Psychoanalytic Guide to Reflexive Research will be essential reading for undergraduate and postgraduate qualitative researchers wishing to enhance their reflexive practice, while psychotherapists and psychoanalysts will find a genuinely psychoanalytic research method, where their clinical skills become vital capacities rather than an awkward hindrance.

This book provides social science researchers with both a strong rationale for the importance of thinking reflexively and a practical guide to doing it. The first book to build on Pierre Bourdieu's reflexive work, it combines academic analysis with practical examples and case studies. The book will be of interest to researchers and students.

Shortlisted for the BPS Book Award 2014 in the Textbook Category *Winner of the 2014 Distinguished Publication Award (DPA) from the Association for Women in Psychology (AWP)*
Successful Qualitative Research: A Practical Guide for Beginners is an accessible, practical textbook. It sidesteps detailed theoretical discussion in favour of providing a comprehensive overview of strategic

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tips and skills for starting and completing successful qualitative research. Uniquely, the authors provide a 'patterns framework' to qualitative data analysis in this book, also known as 'thematic analysis'. The authors walk you through a basic thematic approach, and compare and contrast this with other approaches. This discussion of commonalities, explaining why and when each method should be used, and in the context of looking at patterns, will provide you with complete confidence for your qualitative research journey. Key features of this textbook: Full of useful tips and strategies for successful qualitative work, for example considering the nervous student not just the beginner student. Skills-based, utilising a range of pedagogical features to encourage you to apply particular techniques and learn from your experience. The authors use the same dataset throughout - reproduced in full (with associated research materials) on the companion website - to help you make comparisons across different analytical approaches. A comprehensive suite of student support materials, including practice exam questions, can be found online at www.sagepub.com/braunandclarke. This textbook will be an essential textbook for undergraduates and postgraduates taking a course in qualitative research or using qualitative approaches in a research project. Electronic Inspection Copy available for instructors [here](#)

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

This practical guide offers an approachable introduction to doing hermeneutic phenomenological research across the health and social sciences. Grounded in real world research, it integrates philosophy, methodology and method in accessible ways, helping you realize the potential of using phenomenology to guide research. The book maps the complete research process and shows how to apply key philosophical tenets to your project, demonstrating the close relationship between philosophy and research practice. It: Shows step-by-step how to translate philosophy into research methodology and turn methodology into robust research design Focuses on applied practice, illustrating theoretical discussions with examples and case studies Promotes advanced thinking about hermeneutic phenomenology in an easy to understand way Highlights the need for researchers to engage reflexively with the whole research process.

Qualitative researchers have long made use of many different interview forms. Yet, for novice researchers, making the connections between "theory" and "method" is not always easy. This book provides a theoretically-informed guide for researchers learning how to interview in the social sciences. In order to undertake quality research using qualitative interviews, a researcher must be able to theorize the application of interviews to investigate research problems in social science research. As part of this process, researchers examine their subject positions in relation to participants, and examine their interview interactions systematically to inform research design. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform

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the design, conduct, analysis and representation of interview data. The author takes the reader through the practicalities of designing and conducting an interview study, and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced. The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation. This book is written for a multidisciplinary audience of students of qualitative research methods.

This is a highly practical book which introduces the whole range of grounded theory approaches. Unlike most existing books in this area, which are written from a particular philosophical standpoint, this text provides a comprehensive description of the strategies and techniques employed in this methodology. Birks and Mills accessible and highly-readable text is driven by practical case examples throughout to help the reader get to grips with the process of doing grounded theory analysis for themselves. The book deploys a variety of educational activities to guide readers through both the principles and the application of grounded theory, making this an ideal starter text for those new to the approach. This is an ideal first introduction to grounded theory for any student or researcher looking to use grounded theory approaches in their analysis for the first time.

Reflexivity is valuable in social research because it draws attention to the researcher as part of the world being studied and reminds us that the individuals involved in our research are subjects, not objects. By being reflexive we acknowledge that we cannot be separated from our biographies. This volume reviews key debates concerning reflexivity in theory, methods, and practice. It mounts a defence of reflexivity against new materialist and post-qualitative critiques and the pressures exerted on scholars from the neoliberal marketized university system which privileges fast academia at the expense of slow, reflective scholarship. While defending reflexivity, this book also identifies issues which plague mainstream sociological operationalizations of a positivistic form of reflexivity. It argues for the extension of reflexivity into domains otherwise neglected in public accounts, and a shift from reflexivity as an individualized quality of the researcher (used to judge peers and naval-gaze) to a feminist, collaborative, reflexive sensibility which is mindful of the wider contexts shaping the construction of knowledge(s), experience(s), and of the role of research communities. Providing examples of reflexivity in action from academics at different stages of their careers, Reflexivity will appeal to students and researchers interested in fields such as Sociology, Qualitative Research Methods, Criminology, Ethnography, and Ethics of Research.

Reflexivity – the critical examination of how we see the world – is integral to good research practice. From this state-of-the-art, accessible tour of its history and contemporary relevance, readers will learn of its importance to social research and to society generally. The text introduces a host of influential thinkers and their key ideas on reflexivity, and incorporates examples from a range of disciplines and research settings. Drawing on the authors' extensive experience of real research settings, this book:

- Pinpoints the importance of reflexivity in social research
- Demonstrates its relevance to everyday life
- Firmly locates the concept in the history of ideas
- Explores key questions about the bases of knowledge and understanding
- Presents key thinkers, concepts and issues in easy-to-understand learning boxes

The result is a book that provides students and researchers in the social sciences with the knowledge and understanding necessary not only to examine the role of reflexivity in contemporary life, but to apply it in their own research practice.

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