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Adolescents:

Lecture, Demo and

Practice Interviewing
the Child Client:

Approaches and

Techniques for a

Successful Interview

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Clinical Interview For
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Social, and Mental
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**Introduction to the
ACE and ACE+**

clinical interviews to

assess ADHD in

children and adults

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Do This BEFORE

2021! [Top Spiritual

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Healing Meditation:

Tibetan Singing Bowl

Forensic child

interviewing technique

with Dr David La

Rooy Taylor Clinical

Interview

2010-04-17-A.mov

ADHD Child vs. Non-

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ADHD Child Interview

Narcisistic Interview

Treating Trauma: 2

Ways to Help Clients

Feel Safe, with Peter

Levine Case study

clinical example CBT:

First session with a

client with symptoms

of depression (CBT

model) Piaget's

Stages of

Development Why

does childhood

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~~trauma makes us feel
like a child? | Kati
Morton~~

Kids Meet a 101 Year
Old | Kids Meet | HiHo
Kids *My First Assistant
Psychologist Interview*
|| *Questions they ask
and tips*

**Motivational
Interviewing - Good
Example - Alan
Lyme Tell Me Your
Story - Interviewing
Tips for Kids**

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Assurance of For

Salvation part 4

Finny Kuruvilla

~~Clinical Interview for~~
youtube Conducting a

Quick Screen for

Trauma - Parent

Interview *Jordan B.*

Peterson on 12 Rules

for Life PRACTICE 1

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INTERVIEW ROLE-

PLAY Conducting

~~Clinical Interviews~~

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~~u0026 Psychological~~
Assessments Clinical
Interviewing: Intake,
Assessment u0026
Therapeutic Alliance

Video **Clinical**
Interviews For
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This book puts the
clinical interview
within the context of a
multimodal
evaluation, and
identifies specific

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strategies and
interventions by
developmental level.

It breaks down the
interview process by
areas of interest
and/or concern (e.g.,
family issues, peer
relations, school
problems, etc.), and
also has chapters on
risk assessment
interviewing (both self-
harm and potential for

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(harming others). For

**Clinical Interviews
for Children and
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The breadth of
coverage and
attention to

developmental issues
distinguish it from
other works on child
clinical interviewing.

This is an essential

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resource for school,
clinical, and
counseling
psychologists, as well
as guidance
counselors and social
workers who work
with children and
adolescents, and is
an excellent text for
graduate courses in ...

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Clinical Interviews

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for Children and...

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meet the day-to-day
needs of s...

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Clinical Interviews for
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Assessment to
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Stephanie H.
McConaughy This
authoritative work
offers guidelines for
interviewing children
of different ages--as
well as their parents
and teachers--and for
weaving the resulting

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data into multimethod
assessment and
intervention planning.

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Strategies for Child

Clinical Interviews

Clinical Interviews

with Children: Talking
about Activities,

School, and Friends

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with Children: Talking

about Family

Relations, Self-

Awareness, Feelings,

and Adolescent

Issues Interviews with

Parents Interviews

with Teachers

Interpreting Clinical

Interviews for

Assessment and

Intervention Planning

The Schools

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BOOK

DESCRIPTION. This authoritative work offers guidelines for interviewing children of different ages—as well as their parents and teachers—and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and

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other practitioners
learn specific
strategies for
assessing school
issues, peer relations,
emotional difficulties,
family situations, and
problem behavior.

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for Children and
Adolescents**

Readers are
encouraged to use

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other assessment methods along with clinical interviews to obtain comprehensive pictures of children's functioning. To illustrate interviewing strategies, I have included case examples and interview segments based on research and clinical experience with many

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When interviewing children try minimizing your stature by interviewing the client at eye-level. This may mean sitting on the floor or crouching/kneeling down – Don't Be

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Afraid. Maintaining a proximity that is comfortable for the client is also

important. Vocal

Qualities – Pay attention to vocal tone and speech rate.

**Child Development
& Interviewing
Children**

Being aware of children's vulnerability

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in this difficult
situation,
psychologists believe
that only pro-
fessionals
experienced in
developmental,
clinical, and forensic
psychology, and
prepared to conduct
interviews with
children victimized by
adult offenders, are
able to elicit complete

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information about the offence during such interviews (Dezwirek-Sas, 1992; Saywitz, 1993, in: Ackerman, 1999).

The Child Interview. Practice Guidelines

Before interviewing any child about any topic, remember first and always that they are children. You

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should avoid re-traumatizing a child at all costs. Your tone, the type of questions you ask, and even your posture (don't talk down to kids, for instance, instead kneeling to their level) can have a negative impact on kids.

Conducting interviews with kids:

Page 30/44

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Do's and don'ts...

You can begin the interview by asking specific questions to which the child already knows the answers. This will reduce the child's anxiety level.

Beginning questions can be in regards to the child's school, age, etc. As the child begins exploring, you

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can then begin to ask
the child to tell you
some things about the
child's life. Interview
Setting

Essment To

Interviewing

Children -

Techniques and

Protocols

The Diagnostic
Interview Schedule for
Children (DISC-IV) is
a fully structured

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diagnostic instrument that assesses thirty-four common psychiatric diagnoses of children and adolescents. The DISC is designed for interviewer administration - either by lay interviewers (people with no formal clinical training) or by clinicians or by self-completion.

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Interviews For
**Interviewer Manual -
complete**

Abstract. Objective:

To describe the evolution of the Diagnostic Interview for Children and Adolescents (DICA) as well as the goals of the instrument and the issues surrounding its use.

Method:

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Administration For
procedures,
Children And
psychometric
Adolescents
properties, and
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comparisons with
Essential To
other measures are
Intervention
reviewed. Results:
Guided
The DICA, once
Practical
considered a
Intervention In
structured interview,
The Schools
can now be used in a
Series
semistructured
format.

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**Diagnostic interview
for children and
adolescents (DICA)**

The Handbook of
Clinical Interviewing
with Children is one of
three interrelated
handbooks on the
topic of interviewing
for specific
populations. It
presents a
combination of theory
and practice plus

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concern with
diagnostic entities for
readers who work, or
one day will work,
with children (and
their parents and
teachers) in clinical
settings.

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**Handbook of
Clinical Interviewing
With Children |**

SAGE... Schools

to Clinical

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Interviewing*! e
clinical interview has
been referred to as
the foundation of all
mental health
treatment and as
arguably the most
valuable skill among
psychologists and
other mental health
practitioners.

Professionals from
several di\$ erent
disciplines (i.e.,

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psychologists, For
psychiatrists, And
counselors, and social
workers) utilize ...

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**CLINICAL
INTERVIEWING:
INTAKE,
ASSESSMENT, AND
THERAPEUTIC ...**

A clinical interview is
a tool that helps
physicians,
psychologists, and

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researchers make an accurate diagnosis of a variety of mental illnesses, such as obsessive-compulsive disorder (OCD).

There are two common types: structured clinical interviews and clinical diagnostic interviews.

How Clinical Interviews Help

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Diagnose Mental Illness

Clinical trials in children. The mission of the WHO International Clinical Trials Registry Platform is to ensure that a complete view of research is accessible to all those involved in health care decision making. This will improve

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research Interviews For

transparency and will ultimately strengthen the validity and value of the scientific evidence base.

Clinical trials in children - WHO

Semi Structured Interview Questions for a Parent/Guardian of a Child The questions below are

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intended to be a guide during parent/guardian interview. Please use your clinical judgements in determining which questions are necessary based on the referral question(s) and the area(s) of suspected disability. Introduction
Hello, Im_____.

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